

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<ol style="list-style-type: none"><li>1) Banquo and Macduff <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120230">https://curriculum.unitedlearning.org.uk/pupil?r=120230</a></li><li>2) Banquo and Macduff 2 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120240">https://curriculum.unitedlearning.org.uk/pupil?r=120240</a></li><li>3) The Witches 1 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120242">https://curriculum.unitedlearning.org.uk/pupil?r=120242</a></li><li>4) The Witches 2 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120251">https://curriculum.unitedlearning.org.uk/pupil?r=120251</a></li><li>5) <u>Redemption 1:</u> <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120805">https://curriculum.unitedlearning.org.uk/pupil?r=120805</a></li><li>6) <u>Redemption 2:</u> <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120814">https://curriculum.unitedlearning.org.uk/pupil?r=120814</a></li><li>7) Social responsibility and Charity 1 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120815">https://curriculum.unitedlearning.org.uk/pupil?r=120815</a></li><li>8) Social Responsibility and Charity 2 <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120826">https://curriculum.unitedlearning.org.uk/pupil?r=120826</a></li></ol>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;"><b>MATHS HIGHER (Sets 1 &amp; 2)</b></p>	<p><u>Lesson 1</u></p> <p>Rotations    <b>HM: 648, 649</b></p> <p>You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers.</p> <p><a href="#">Rotations</a></p>	<p><u>Notes:</u></p> <p>Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u></p> <p>Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a></p> <p>Search for 'Functions'</p> <p>Answer the GCSE exam questions</p> <p>Check your answers using the markscheme</p>
	<p><u>Lesson 2</u></p> <p>Translations    <b>HM: 637, 638</b></p> <p>You will need to watch the video carefully and make notes before trying the questions</p> <p>Follow this link and answer the question. Click the tick at the bottom to mark your answers.</p> <p><a href="#">Translations</a></p>	
	<p><u>Lesson 3</u></p> <p>Enlargements    <b>HM: 642, 643, 645</b></p> <p>You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers.</p> <p><a href="#">Enlargement</a></p>	
	<p><u>Lesson 4</u></p> <p>Enlargements    <b>HM: 646, 647</b></p> <p>You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers.</p> <p><a href="#">Enlargement 2</a></p>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;"><b>MATHS HIGHER (Sets 1 &amp; 2)</b></p>	<p><u>Lesson 5</u></p> <p>Congruence    <b>HM: 680, 681, 682</b></p> <p>You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers.</p> <p><a href="#">Congruence</a></p>	<p><u>Notes:</u></p> <p>Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u></p> <p>Go to:</p> <p><a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a></p> <p>Search for 'Functions'</p> <p>Answer the GCSE exam questions</p> <p>Check your answers using the markscheme</p>
	<p><u>Lesson 6</u></p> <p>Congruent triangles    <b>HM: 684, 685, 686</b></p> <p>You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers.</p> <p><a href="#">Congruent triangles</a></p>	
	<p><u>Lesson 7</u></p> <p>Congruent triangles    <b>HM: 687, 688, 689, 690</b></p> <p>You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers.</p> <p><a href="#">Congruent triangles</a></p>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b>	<p><u>Lesson 1</u>            Simultaneous equations    <b>Sparx: U760</b>            Complete the questions at all levels.            When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions  <a href="#">Simultaneous equations</a></p>	<p><u>Notes:</u>            Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u>            Go to:  <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a>            Search for 'Transformations'            Answer the GCSE exam questions            Check your answers using the markscheme</p>
	<p><u>Lesson 2</u>            Simultaneous equations    <b>Sparx: U757</b>            Complete the questions at all levels.            When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions  <a href="#">Simultaneous equations</a></p>	
	<p><u>Lesson 3</u>            Simultaneous equations    <b>Sparx: U836</b>            Complete the questions at all levels.            When finished, follow this link and answer the questions. Click the tick at the bottom to see the solutions  <a href="#">Simultaneous equations</a></p>	
	<p><u>Lesson 4</u>            Simultaneous equations    <b>Sparx: U137</b>            Complete the questions at all levels.</p>	
	<p><u>Lesson 5</u>            Simultaneous equations    <b>Sparx: U760</b>            Complete the questions at all levels.            When finished, follow this link and answer the questions.  <a href="#">Simultaneous equations</a>  <a href="#">Answers</a></p>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b>	<u>Lesson 6</u> Time <b>Sparx: U902</b> Complete the questions at all levels. When finished, follow this link and answer Question 1 - 5 Click the tick at the bottom to see the solutions <a href="#">Speed</a>	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage  <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 7</u> Speed <b>Sparx: U151</b> Complete the questions at all levels. When finished, follow this link and answer the questions on Page 2  <a href="#">Speed</a>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
SCIENCE	<b>Lesson and resources KS 4 &gt; Physics &gt; Forces</b> Lesson 1 Acceleration	<u>To access lesson:</u> 1. Click on the link > 2. Click on KS 4 Science <a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a> 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen
	<b>Lesson and resources KS 4 &gt; Physics &gt; Forces</b> Lesson 2 Velocity time graphs	
	<b>Lesson and resources KS 4 &gt; Physics &gt; Forces</b> Lesson 3 Terminal velocity	
	<b>Lesson and resources KS 4 &gt; Physics &gt; Forces</b> Lesson 4 Newtons laws	
	<b>Lesson and resources KS 4 &gt; Physics &gt; Forces</b> Lesson 5 Acceleration RP P1	
	<b>Lesson and resources KS 4 &gt; Physics &gt; Forces</b> Lesson 6 Acceleration RP P1	
	<b>Lesson and resources KS 4 &gt; Physics &gt; Forces</b> Lesson 7 Stopping distance	

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	Email your class teacher to ask what your next stage is for your individual project work	
BUSINESS STUDIES	Refer to the SP for tasks on this subject.	
COMPUTER SCIENCE	<p>w/c 15.01. Go to the shared Drive P:\Subjects\Computing\2023 24\Year 11 CS\02 Computational Thinking, Algorithms &amp; Programming                      Lesson 1 - 23 One-Dimensional Arrays                      Lesson 2 - 24 Two-Dimensional Arrays                      Watch the Video on the (Ninja Link) PowerPoint                      Make notes from the PowerPoint – Bring to the next lesson.                      Complete the Ninja Tasks on the Website.                      Homework – complete the Ninja Test.</p> <p>w/c 22.01. Go to the shared Drive P:\Subjects\Computing\2023 24\Year 11 CS\02 Computational Thinking, Algorithms &amp; Programming                      Lesson 1 – 25 Records                      Lesson 2 – 26 SQL                      Watch the Video on the (Ninja Link) PowerPoint                      Make notes from the PowerPoint – Bring to the next lesson.                      Complete the Ninja Tasks on the Website.                      Homework – complete the Ninja Test.</p>	
DANCE	<a href="#">Breathe and Flux video links.pptx</a>	
DRAMA	Learn your lines for component 2.	
FOOD	<p><b>NEA 1 Finish and make perfect</b></p> <p><a href="#">NEA 1 Essential guide.pptx</a></p> <p><a href="#">NEA2 Essential Guide.pptx</a></p>	<p><b>NEA 1 SHOULD now be complete.</b> Please check your comments to make all possible improvements, make sure that the word count is 1500-200 words.</p> <p><b>NEA 2:</b> Make sure task analysis and secondary research is complete.</p> <p>Choose 9 dishes as design ideas – explain your reasons for choosing this and discuss the skills that you would use to make them.</p> <p>Decide which of these design ideas you will select to cook – either as skills trials or in the final practical exam.</p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
<b>FRENCH</b>	<p>All revision resources are in this folder on the Student (P) Drive:  <a href="#">CLICK HERE</a></p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> <li>- T1: <a href="#">Me, my family and friends in French</a></li> <li>- T1: <a href="#">My interests and role models in French</a></li> <li>- T1: <a href="#">Social Media and mobile technology in French</a></li> <li>- T1: <a href="#">Everyday life at home in French</a></li> <li>- T1: <a href="#">Food and drink in French</a></li> <li>- T1: <a href="#">Shopping in French</a></li> <li>- T1: <a href="#">Music, cinema, TV and reading in French</a></li> <li>- T1: <a href="#">Sport in French</a></li> <li>- T1: <a href="#">Celebrations and Festivals in French</a></li> <li>- T2: <a href="#">Holidays and tourism in French</a></li> <li>- T2: <a href="#">Travel in French</a></li> <li>- T2: <a href="#">Places to see and things to do in French</a></li> <li>- T3: <a href="#">What school is like in French</a></li> <li>- T3: <a href="#">School activities in French</a></li> <li>- T4: <a href="#">Ambitions in French</a></li> <li>- T4: <a href="#">Work in French</a></li> <li>- T5: <a href="#">Environmental issues in French</a></li> <li>- T5: <a href="#">Global issues and events in French</a></li> </ul>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. <a href="#">Vocab Slam</a>– complete the exam zone activities.</li> <li>2. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a>  Your username is your Regis School email.  Your password is Tr5Reset22  Complete set tasks.</li> </ol>

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p><b>GEOGRAPHY</b></p>	<p><b>Case study: Japan</b>  <b>L15</b> Primary and secondary impacts of earthquakes (on property and people).                      Management of earthquake hazards including short-term relief (shelter and supplies) and long-term planning (trained and funded emergency services), preparation (warning and evacuation; building design) and prediction.  <i><b>Skills needed: use of social media sources, satellite images and socio-economic data to assess impact.</b></i></p> <p><b>L1</b> Contrasting ways of defining development (economic criteria and broader social and political measure) and measuring development (Gross Domestic Product (GDP) per capita, the Human Development Index (HDI), measures of inequality and indices of political corruption).  <i><b>Skills needed: comparing the relative ranking of countries using single versus composite indicators</b></i></p>	<p><b>CGP Revision Guide &amp; Workbook</b> L15 Pages 16 – 19  <b>Textbook</b> pages 46 – 47</p> <p><b>CGP Revision Guide &amp; Workbook</b> L1 Page 22  <b>Textbook</b> pages 52 - 53</p> <p><b>Oak National</b> linked video:  <a href="https://continuityoak.org.uk/Lessons#">https://continuityoak.org.uk/Lessons#</a>                      Geography, Year 10, Unit 3- Understanding Development Lesson 1,2,3</p>
	<p><b>L2</b> How countries at different levels of development (developing, emerging and developed) have differences in their demographic data (fertility rates, death rates, population structures, maternal and infant mortality rates). <i><b>Skills needed: interpreting population pyramid graphs for countries of different levels of development.</b></i></p> <p><b>L3</b> The causes and consequences of global inequalities; social (education, health), historical (colonialism, neo-colonialism), environmental (climate, topography), economic and political (systems of governance, international relations)  <i><b>Skills needed: using income quintiles to analyse global Inequality</b></i></p>	<p><b>CGP Revision Guide &amp; Workbook</b> L2: Pages 23  <b>Textbook</b> pages 54 – 57</p> <p><b>Oak National</b> linked video:  <a href="https://continuityoak.org.uk/Lessons#">https://continuityoak.org.uk/Lessons#</a>                      Geography, Year 10, Unit 8-The Development Gap, Lesson 1,2,3</p> <p><b>CGP Revision Guide &amp; Workbook</b> L3: Pages 24  <b>Textbook</b> pages 58 – 61 written in context about Malawi</p>
<p><b>HEALTH &amp; SOCIAL CARE</b></p>	<p>Refer to the SP for tasks on this subject.</p>	

Foundation Subject	Lesson and Resources	Notes / Extension Task
<b>HISTORY</b>	Lesson 19 Why did Elizabeth’s relationship with Spain deteriorate due to political challenges? Lesson 20 How did Elizabeth’s direct action provoke all-out war with Spain? Lesson 21 Why was the Spanish Armada defeated in 1558? Lesson 23 How were people educated in Elizabethan society?	
<b>IT BTEC</b>	w/c 15.01. Go to the shared Drive P:\Subjects\Computing\2023 24\Year 11 DIT\Component 3\Lessons Lesson 1 - lesson 3 Selection of Cloud technologies Lesson 2 - Lesson 4 implications of cloud technologies Watch the Video on the (Ninja Link) PowerPoint Make notes from the PowerPoint – Bring to the next lesson. Complete the Ninja Tasks on the Website. Homework – complete the Ninja Test.  w/c 22.01. Go to the shared Drive P:\Subjects\Computing\2023 24\Year 11 DIT\Component 3\Lessons Lesson 1 - lesson 7 Communicating With Stakeholders & Accessibility Lesson 2 - Lesson 9 Impact of Modern Technology on Individuals Watch the Video on the (Ninja Link) PowerPoint Make notes from the PowerPoint – Bring to the next lesson. Complete the Ninja Tasks on the Website. Homework – complete the Ninja Test.	
<b>MEDIA STUDIES</b>	BTEC Tech Award Level1/2 Creative Media Production – Component 2 – Paper BCM02 <a href="https://www.btec.gov.uk/~/media/014-btec-1112-tech-award-creative-media-production-bcm02-u2-ps-jun-2024.pdf">w78014-btec-1112-tech-award-creative-media-production-bcm02-u2-ps-jun-2024.pdf</a>  <a href="#">4. Intro to exam release Comp 3.pptx</a>	
<b>MUSIC</b>	Please contact Mrs Boyes <a href="mailto:tracey.boyes@theregisschool.co.uk">tracey.boyes@theregisschool.co.uk</a>	

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p><b>PHYSICAL EDUCATION BTEC</b></p>	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease.                      Mr James <a href="mailto:ajames1@theregisschool.co.uk">ajames1@theregisschool.co.uk</a>                      Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a>                      Mrs Lovelock <a href="mailto:Jennifer.Lovelock@theregisschool.co.uk">Jennifer.Lovelock@theregisschool.co.uk</a>                      Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a></p>
<p><b>PHOTOGRAPHY</b></p>	<p>Email your class teacher to ask what your next stage is for your individual project work</p>	
<p><b>PRODUCT DESIGN  ENGINEERING</b></p>	<p><a href="#">11. Development continued.pptx</a>  <a href="#">Engineering Unit 2CoL Jan 2024.pptx</a></p>	
<p><b>RE</b></p>	<p>Lesson 1 Hajj 1 <a href="https://classroom.thenational.academy/lessons/hajj-part-1-68rp2c">https://classroom.thenational.academy/lessons/hajj-part-1-68rp2c</a></p>	<p>Extension task: Attempt the following question: ‘Performing the Hajj is the most important practice for a Muslim’ Evaluate this statement. [12 marks]</p>
	<p>Lesson 2 Hajj 2 <a href="https://classroom.thenational.academy/lessons/hajj-part-2-64v66d">https://classroom.thenational.academy/lessons/hajj-part-2-64v66d</a></p>	<p>Extension task: Attempt the following question: ‘Salah is the most important pillar of Islam’ Evaluate this statement. [12 marks]</p>
	<p>Lesson 3 Festivals <a href="https://classroom.thenational.academy/lessons/festivals-65k6cc">https://classroom.thenational.academy/lessons/festivals-65k6cc</a></p>	<p>Extension task: Attempt the following question: ‘Id-ul-Fitr is the most important Muslim festival’ Evaluate this statement. [12 marks]</p>
	<p>Lesson 4 Jihad <a href="https://classroom.thenational.academy/lessons/jihad-74v3ed">https://classroom.thenational.academy/lessons/jihad-74v3ed</a></p>	<p>Extension task: Attempt the following question: ‘The greater jihad is the only jihad a Muslim needs in the 21<sup>st</sup> century’ Evaluate this statement. [12 marks]</p>
<p><b>SOCIOLOGY</b></p>	<p>1. Complete any outstanding work on Arbor.                      2. Use the knowledge organiser and use the look/cover/write/check method to revise the <b>FAMILY AND HOUSEHOLDS</b> section.                      3. Complete the <b>CRIME AND DEVIANCE BOOKLET 1 - THEORIES OF CRIME</b> workbook.                      4. Complete one of the <b>PAST PAPERS</b> attached (and also on Arbor) and send completed answers to Ms Johns to mark. You can send this via email.</p>	<p><a href="#">GCSE SOCIOLOGY KNOWLEDGE ORGANISER.pptx</a>   <a href="#">Crime and Deviance Booklet 1 Theories of crime (1).pptx</a>   <a href="#">Paper 1 - Family and Education 04.11.20.pdf</a>  <a href="#">Paper 1 - Family and Education 20.05.19.pdf</a>  <a href="#">Paper 2 - Crime and Stratification 09.11.20.pdf</a>  <a href="#">Paper 2 - Crime and Stratification 24.05.19.pdf</a></p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p><b>SPANISH</b></p>	<p>All revision resources are in this folder on the Student (P) Drive:  <a href="#">CLICK HERE</a></p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p><a href="#">Here are BBC Bitesize links to every topic.</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in Spanish and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a>                      Your username is your Regis School email.                      Your password is Tr5Reset22                      Complete set tasks.</li> </ol>
<p><b>TEXTILES</b></p>	<p><b>NEA Progress</b></p> <p><a href="#">Section A helpsheets.pptx</a></p> <p><a href="#">Section B helpsheets.pptx</a></p> <p><a href="#">Section C helpsheets.pptx</a></p> <p><a href="#">Initial ideas and evaluation of initial ideas.pptx</a></p> <p><a href="#">Developed designs2023.pptx</a></p> <p><a href="#">Fabric and component choice helpsheet.pptx</a></p>	<p><b>Use comments on your individual documents to ensure that Sections A-C are as perfect as they can be.</b></p> <p><b>In lessons we are making fabric and/or paper models of final products to test size and shape.</b></p> <p><b>Section A (Research)</b></p> <p><b>Section B (Design brief and Specification)</b></p> <p><b>Section C (Designing)</b></p> <p><b>Section D (Development)</b> 3D Modelling of your product needs to happen in school. If you have done some of this, use your time at home to write a diary of the modelling that you have done so far – hopefully you have photos on your phone that you can use too.</p> <p>The next stage is to choose appropriate fabrics and components. Use the attached worksheet to help with this.</p>